



The Principal

Bryan Manditsch

IBO schools have ten learner profiles, which apply to all students and staff, and which are a core feature of CAIS. In February, two events stand out as examples of two of these learner profiles.

"Caring" was exemplified by the charity concert on Friday 21st, which raised over RMB10,000 for the Caring Spirits charity – very poorly resourced primary schools in the province. Money aside, the thing which stands out most to me is the fact it was all devised, organised, promoted and staged by teaching staff, students and parents: there was no input from the management because none was needed.

The second profile was "Communicators", which underpinned the whole of Mother Tongue week (17 – 21st), which had daily features in all of the PYP section. One of the highlights of that week for me was the way many parents took the chance to come into classes and share their language with all the students – and one of the benefits of having over thirty nationalities in the school is that there was a lot to experience.

For the record, the other eight learner profiles are **inquirers, knowledgeable, thinkers, reflective, balanced, principled, risk-takers, open-minded**. Try to spot them in your child's learning.

PYP Aga Chojnacka

Community

February was a month full of excitement. First our school celebrations and the hustle and bustle of dumpling making and decorating classrooms to welcome Chinese New Year, and then a full week of Mother Tongue

- PYP 3 Different organizations protect the rights and responsibilities of children and adults.
- PYP 4 Understanding how materials change allows for a diverse production of goods.
- PY5 Evidences of past civilizations can be connected to present-day societies.

To find out more about our units we will conduct online and library research, but there is nothing better than talking to an expert or visiting the local

community to find new information. If you know of people or places that we can learn from, do let us know!

Professional Development

Since we are in the second half

of the academic year we are now looking at reviewing and refining our first three units of this school year. In our group meeting we will work on aligning our units horizontally and vertically and making sure all the elements of the programme, such as: skills, concepts, knowledge, action and attitudes have opportunities for continuous growth and development.

Appreciation with parents reading for us, singing with us, writing with us. Children were very proud to share over 20 languages we speak in our school. The assembly we held on Friday, February 21st, allowed all of PYP to come together and sing, present, role-play and dance.

Programme

All of us have begun new units and we are now finding out and asking more and more question about the following ideas:

Pre-k Places have different functions.

- K-1 Knowing how our body works helps us understand and enjoy the world around us.
- K-2 People express their feelings and ideas through the arts.
- PYP 1 People apply their understanding of science to invent and create.
- PYP 2 Exploration leads to discoveries, opportunities and new understandings

Communication

If you have any questions concerning the standards and practices of the Primary Years Programme, please go to www.ibo.org or contact the PYP coordinator at achojnacka@caischina.org

If you have difficulties receiving emails from homeroom teachers via Managebac please contact PYP Department Assistant Ms. Lena Liu at lliu@caischina.org

MYP

Ann Gaillard

Introducing the Enhanced MYP Curriculum

Since its inception twenty years ago, over 900 schools have adopted the MYP as a means of providing an education that recognizes the developmental needs of students aged 11 to 16, while providing academic rigor and challenge. In the next academic year, the IB is introducing the new MYP curriculum which was revised with three things in mind : better for students, easier for teachers and offers more flexibility for schools.

To prepare for this major change, MYP teachers will be engaged in collaborative meetings to familiarize themselves in developing new unit planners, and become comfortable and confident advocates for the MYP.

Four MYP teachers are going to Hong Kong to attend subject specific seminars in March, while four others are taking IB online courses.

This will be a busy time for teachers but it is also a great opportunity to show to our students that their teachers are indeed life-long learners.

This term, we are also submitting to the IB Office some samples of MYP 5 student work in math, humanities, music, English acquisition, and language and literature. This is a way for our school to validate that we are assessing our students' performance according to the IB guidelines.

On the 7th of March, Friday, parents are invited to spend a day at school and participate in the "Curriculum in Action" day. The MYP classrooms are open for you to see first-hand not only *what* your children are learning but *how* they are learning as well. A concept-based, inquiry-driven classroom may be greatly different from the traditional approach but we ask you to keep an open mind and embark on a journey of significant, challenging, engaging and relevant learning experiences with your children. We hope to see you all on CIA day! Thank you!

DPSanto Kurniawan

Dear parents and teachers, I hope you enjoyed the Chinese New Year Break. To all Chinese members of our community:

祝愿你们在新的一年里，一切顺利，身体健康，万事如意。新年快乐！

Programme

The DP 2 students are now taking their Mock exams. This exam session will be held from February 24 until March 3, 2014. During this exam session, students will simulate the "real" IB Exam that will come up in May of this year. Therefore, the official IB exam regulations will



apply during this exam. Please find the IB exam regulations and the exam schedule on Managebac.

By the end of this February, most of the subjects in DP2 will have almost completed their topics. At the same time, this month is the due-dates for many of their final assignments. It is important for you to know this, so you can

EE/TOK), without CAS being completed a student will not be awarded the IB diploma.

For satisfactory CAS completion, students are expected to regularly participate in the CAS activities, write reflections on Managebac, and collect evidence of the activities.

Subject selection in DP for MYP5 students

support and encourage your child at home.

For DPI students, classes will continue according to the regular schedule over the coming weeks. Concerning DPI, I would like to bring more attention to the core subjects, especially the Creativity Action Service (CAS). The CAS has no bonus point towards the exam, however, it is a compulsory subject that a student must completed to be eligible for a diploma. Hence, regardless of the final result of the 6 subjects taken (plus the bonus points of

On Monday 10th March 2014, there will be another DP Introduction session for MYP5 students. Teachers from each subject group, together with the DP coordinator, will give more details and explanation about each of the subjects. Students can use this event to help them to understand more about the subject they are going to choose.

Santo Kurniawan (DP Coordinator):
santo@caischina.org

Shelley Zhang (DP Assistant): sshelley@caischina.org

Parent-Teachers Conference: 2014-04-18

The next Parents-Teachers Conference will take place on the afternoon of Friday, April 18th, 2014. The agenda will be published nearer the day.

COUNSELOR'S CORNER**Michael Hayes**

With the end of February coming to a close, many aspects of school life are chugging along for students, particularly the DP students. DP2 students are confronting Mock exams and the end of their high school careers. Meanwhile the DP1 students are working their way through the first year of the IBDP program. Both groups of students have their plates full of exams, homework, college issues and thoughts of the approaching summer.

I would encourage all DP students to come and see Amy and I for any of the issues mentioned earlier. We can help you sort through your selecting a summer camp programs or make a final selection of a university in a distance country.

No matter where students are in their educational journey, Amy and I can offer a wide range of support and service. From MYP 4 or MYP 5 needing academic records for summer camp, to DP2 students trying to decide between BU and CU or HKU come, and see us in the University Counseling Office.